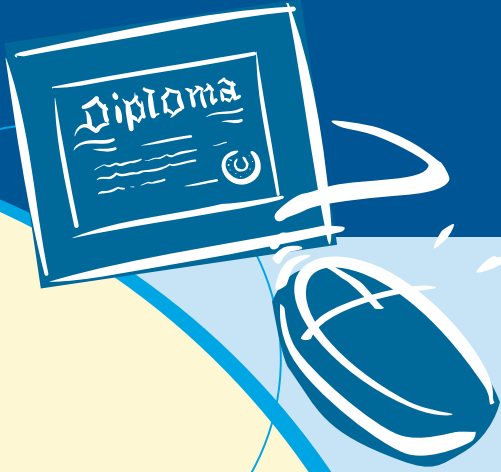


Announcing: 3 Masters Degree Programs from Marygrove College and Teachscape



Regionally accredited* Marygrove College in partnership with Teachscape, one of the nation's leading providers of professional development services for teachers, is launching three new degree programs using Teachscape's easy to use online learning platform. Courses include unique video case studies that demonstrate best practices in real-life classrooms:



Master in the Art of Teaching with a Focus on Curriculum, Instruction & Assessment (updated)

Master in Education in Reading & Literacy, K-6

Master in Education in Mathematics, Grades K-5 or Grades 6-8

teachscape®

Convenient: study and work anywhere, anytime, at home or at school

Relevant: study, practice and reflect on skills based on the most recent educational research

Fast: earn a master's degree in 20 months

Empowering: focus on the knowledge and skills required to deliver effective instruction to diverse learners

The outcomes from all the programs are consistent with the Five Core Propositions of the National Board for Professional Teaching Standards:

- 1 Commitment to students and learning
- 2 Knowledge of subject area and how to teach it
- 3 Management and monitoring of student learning
- 4 Reflection on teaching practice
- 5 Membership in learning communities

* Marygrove College is a member of the North Central Association (NCA) located at 30 LaSalle Street, Suite 2400, Chicago, IL 60602. Phone: 312-263-0456, Fax: 312-263-7462, <http://www.ncahigherlearningcommission.org>

See reverse side for brief descriptions of each of the programs.

Send to:

Master's Programs

Attn: Stacey McNally

227 Ivins Avenue

Cherry Hill, NJ 08002

☒ **Yes!** I am interested in finding out more about Marygrove's master's programs.

First Name

Middle

Last Name

Address

Phone

E-mail

Or call us at 877-984-7277

toll free or via e-mail at

masters@teachscape.com

CODE: HE-JULIG

program description

Master in the Art of Teaching with a Focus on Curriculum, Instruction & Assessment

updated!

This program is designed to empower teachers in their classrooms by focusing on the knowledge and skills required to deliver effective instruction to diverse learners from preschool through high school, including those with special needs. The outcomes of the program are consistent with the Five Core Propositions of the National Board for Professional Teaching Standards. At the end of this program, successful teachers will submit a Professional Educator's Portfolio, in lieu of a master's thesis, that may serve as a foundation for National Board Certification.

The program consists of ten sequential, cutting-edge courses, three semester hours each, for a total of 30 graduate credits. From the beginning to the end of the program, course work is designed for practical use in the classroom with each course building upon the previous one to strengthen concepts and skills, and to increase teaching effectiveness.

Master in Education in Elementary Reading & Literacy

This program provides participants with a comprehensive knowledge base in the reading process and the instructional techniques that are most effective for teaching students to learn to read. The curriculum focuses on the structure of language and the five components of reading. Additional content includes specific research-based techniques for teaching reading skills and strategies, processes for utilizing curriculum effectively, methods for assessing reading progress in individuals and groups, and ideas for differentiating instruction for diverse learners.

In each course, experienced teachers and experts in the field demonstrate highly effective strategies for teaching reading. You will explore the research base surrounding a focus concept, view an example of the research in action, and have the opportunity to apply and reflect on what you have learned.

Master in Education in Mathematics, Grades K-5

This program provides an opportunity for elementary teachers to assess their own conceptual understanding of fundamental mathematics, and allows them to build their own content knowledge by moving from procedural to conceptual strategies in the areas of number and operations, measurement, geometry, algebra, and data analysis and probability. Through analysis of research, specialist commentaries, classroom examples, and student work, teachers examine ways to develop mathematical fluency that lead to continued success in higher-level mathematics.

In each course, experienced teachers and experts in the field demonstrate highly effective strategies for teaching elementary mathematics. You will explore the research base surrounding key concepts, view examples of the research in action, and have the opportunity to apply and reflect on what you have learned. At the beginning of each session there is an overview to guide your work. At several points you will have the opportunity to exchange ideas and share your work with colleagues.

Master in Education in Mathematics, Grades 6-8

This program examines both mathematical content and pedagogy related to teaching middle school mathematics. Teachers build their own conceptual understanding of major mathematical concepts in the areas of number and operations, measurement, geometry, algebra, and data analysis and probability. Through analysis of research, specialist commentaries, classroom examples, and student work, teachers examine ways to develop mathematical fluency that lead to continued success in higher-level mathematics.